



2024 春季新开课 英文写作系列

# Great Writing



Teacher: Rose Pan

Class Time: Saturday  
11:00-12:00 Level 1  
12:00-01:00 Level 2  
01:00-02:00 Level 3

写作不仅仅是一种技能;它是一个强大的工具,可以打开有效沟通、批判性思维和学术成功的大门。

伟大写作系列提供了清晰的解释、广泛的写作练习和实践模型,以帮助学生写出精彩的句子、段落和论文。通过扩展的词汇教学、句子级别的练习和丰富的内容来激发想像,是有效帮助学生成为自信写作所需的工具。

每个单元包括:

- 第1部分: 优秀写作的要素,教授有组织的写作、准确的语法和精确的机制的基础知识。
- 第2部分: 建立更好的词汇量提供精心挑选的、适合水平的词汇的练习。
- 第3部分: 构建更好的句子,帮助学生扩展更长、更复杂的句子。
- 第4部分: 写作活动,通过指导进行写作、编辑和修改来巩固提高所学的知识。
- 第5部分: 新的考试准备部分提供了应试技巧和定时任务,以应对标准化考试。

The Great Writing Series provides clear explanations, extensive writing exercises, and practical models to help students write great sentences, paragraphs, and essays. Stimulating imagination through extended vocabulary instruction, sentence-level practice, and National Geographic content are the tools needed to effectively help students become confident writers.

Each unit includes:

- Part 1: Elements of Good Writing, which teaches the basics of organized writing, accurate grammar, and precise mechanics.
- Part 2: Building a Better Vocabulary Provides practice with carefully selected, level-appropriate academic vocabulary.
- Part 3: Building Better Sentences helps writers develop longer, more complex sentences.
- Part 4: Writing Activities allow students to apply what they have learned by guiding them through writing, editing, and revision.
- Part 5: The new Exam Preparation section provides test-taking tips and timed tasks to prepare for high-stakes standardize

## 2024 春季新开课

### 英文阅读系列



### Time For Kids



### 深度阅读：Harry Potter

## 为什么阅读

- ✓ 知识获取：阅读是获取知识的主要方式之一。它允许您访问有关大量主题的信息，从历史和科学到小说和文学。
- ✓ 词汇量扩展：阅读会定期让您接触到新的单词和短语，这有助于扩展您的词汇量。这可以提高您有效沟通的能力。
- ✓ 批判性思维：阅读鼓励批判性思维和解决问题的能力。当你阅读时，你经常需要分析、评估和从材料中得出结论。
- ✓ 提高注意力：阅读需要专注和专注。它可以帮助提高你的注意力和长时间参与一项任务的能力。
- ✓ 增强想象力：小说和富有想象力的文学可以把你带到不同的世界，培养创造力和想象力。
- ✓ 更好的写作技巧：接触写得很好的材料可以提高你自己的写作技巧。您可以通过阅读了解句子结构、语法和有效沟通。
- ✓ 学业成功：阅读能力是学业成功的关键因素。这是学习所有科目所需的基本技能。
- ✓ 文化意识：阅读可以让你接触到不同的文化、传统和历史时期，促进文化意识和理解。
- ✓ 更好的沟通技巧：阅读可以帮助您成为更有效的沟通者，无论是口头还是书面语言。它拓宽了您对语言及其细微差别的理解。

总之，阅读是一项多才多艺且丰富的活动，可以提高您的知识、认知能力和整体生活质量。无论您是为了信息、娱乐还是个人发展而阅读，这都是一项宝贵的技能，应该在每个年龄段培养和鼓励。

基于以上原因，春学期糖城分校周末班为低年级同学和中年级同学开设不同年龄段的阅读课程。

2024 春季新开课

# Time For Kids



英文阅读系列《Time for Kids》是一本由时代公司出版的儿童杂志，为年轻读者提供适合年龄的新闻和专题故事。

Teacher: Rose Pan

Class Time: Sunday  
11:00-12:00 G K-1  
12:00-01:00 G 2-3

时代周刊阅读课由老师带领孩子每周阅读和讨论杂志内容，帮助孩子们了解社区动态和自然科学等内容，学习不熟悉的词汇，培养思辨能力并学习分享心得。老师将为报名课程的学生提供每节课所需的杂志电子版或其他上课资料。

时代杂志 (Time) 自1995年起发行适合小学生阅读的周刊：Time for Kids。周刊内容按照学生年级分为不同版本，编写适合孩子阅读的时事新闻，自然科学，社区动态等内容，帮助孩子们通过阅读了解正在全世界和自己身边发生的事件。杂志内容水准高，采用的词汇符合美国教育大纲要求。是一款难得的高质量的非小说类 (None Fiction) 阅读内容。

1. 年龄范围：Time for Kids 专为小学和中学儿童设计，通常从 2 年级到 6 年级不等。
2. 内容：该杂志涵盖广泛的主题，包括时事、科学、技术、历史和文化。内容的编写和呈现方式易于孩子们理解和参与。
3. 教育重点：它通常用于教育环境中，扩大孩子的知识面及词汇量。包括文章、照片和互动功能。它旨在让年轻读者了解世界，并让阅读成为一种引人入胜且有趣的体验。
4. 家长参与：家长可以订阅 Time for Kids，以鼓励孩子的阅读和学习。它被视为让孩子们了解情况并与周围世界互动的一种方式。
5. 编辑标准：Time for Kids 中的内容在编写时考虑到了年龄段，并遵守高编辑标准，以确保准确性和可靠性。



# Access to Academic Reading THROUGH HARRY POTTER BOOK 1



**Instructor: Prof. Rose Pan**

**Target Students:**

**3<sup>rd</sup> & 4<sup>th</sup> graders, or up**

**Teaching Hour:**

**2:00—3:00 p.m., Saturday**

## Teacher's Biography:

Rose Pan, professor of English, has been teaching English Language Art for 40 years, and has won the title of “Master of English Teaching” accredited by the provincial higher education commission as a result of her endeavor to her career. She attended courses in Brigham Yang University, USA as a scholar in 1992 and 2004 respectively. Besides, she worked in Prairie View A&M University, USA from 2014—2017. Since her retirement, she has been offering English classes to students from the elementary school level to the high school level in our community all these years and has gained recognition from the parents.

## Course Descriptions & learning objectives:

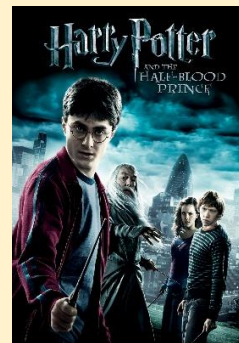
Access to Academic Reading through Harry Potter (1) is a course to prepare students to be able to upgrade their schoolwork of reading of literature for their ELA course in an academic manner on the one hand, and to help build the competence of further literary reading on the other. Through 16 weeks of study, students who attend this class will be able to do preliminary academic analysis of any literary works. They will be able to do analysis of the plot, the characterization, and the setting, all of which contribute to the final goal --- the understanding of the theme of the book.

## Required Prerequisites:

Students of this class need to be able to read one chapter of the book per week with the knowledge of the details to be able to join the class activities.

## Required Text & Resources:

***Harry Potter Book 1***



## Course Syllabus:

- **Title of the course:** Access to Academic Reading through Harry Potter (1)
- **Teaching Hour:** 11:00—12:00 a.m., Saturday
- **Requirements:** Each class within the semester will require students to do a good reading of the assigned chapter, and report to the parents what have been taught in class as a revision. Students of this class are required to take notes in class to facilitate them to review the knowledge gained in class.
- **Teaching activities:** The instructor will engage the students in a quiz on the knowledge of the previous chapter as a revision for each week, and then will offer a new lecture, together with Q&A, class discussion, and video clips in relation to the chapter taught in class.

深度阅读

# Access to Academic Reading THROUGH HARRY POTTER BOOK 2

Harry Potter

Instructor: Prof. Rose Pan

## Teacher's Biography:

Rose Pan, professor of English, has been teaching English Language Art for 40 years, and has won the title of “Master of English Teaching” accredited by the provincial higher education commission as a result of her endeavor to her career. She attended courses in Brigham Yang University, USA as a scholar in 1992 and 2004 respectively. Besides, she worked in Prairie View A&M University, USA from 2014—2017. Since her retirement, she has been offering English classes to students from the elementary school level to the high school level in our community all these years and has gained recognition from the parents.

## Course Descriptions & learning objectives:

Building Reading Ability through Harry Porter (2) is a course to prepare students to be able to upgrade their schoolwork of reading of literature for their ELA course in an academic manner on the one hand, and to help build the competence of further literary reading on the other. Through 16 weeks of study, students who attend this class will be able to do preliminary academic analysis of any literary works. They will be able to do analysis of the plot, the characterization, and the setting, all of which contribute to the final goal –the understanding of the theme of the book.

## Required Prerequisites

Students of this class need to be able to read one chapter of the book per week with the knowledge of the details to be able to join the class discussions.

## Required Text &Resources:

*Harry Porter Book 2*

## Target Students:

**3<sup>rd</sup> & 4<sup>th</sup> graders, or up**

This course is designed for those who have finished Harry Potter Book 1.

## Teaching Hour:

**1:00—2:00 Sunday**

## Teaching activities:

- The instructor will engage the students in a quiz on the knowledge of thThis course is designed for those who have finished Harry Potter Book 2.

previous chapter as a revision for each week, and then will offer a new lecture, together with Q&A, class discussion, and video clips in relation to the chapter taught in class.





## 华夏糖城新课介绍

## Wordly Wise 3000

**WORDLY WISE**

**i3000™**

——扩展词汇，提升阅读，开启未来！

**Instructor: Shelley Fair**

上课时间: Sunday

G4 01pm-02pm

G5 02pm-03pm

Wordly Wise 3000是一套广泛使用的英语词汇学习和阅读理解教材系列。它是由American Education Publishing（现在被称为School Specialty）出版的，旨在帮助学生扩展词汇量、提高阅读理解和语言运用能力。Wordly Wise 3000涵盖了从幼儿园到高中各个年级的教材，适用于不同年龄段的学习者。

### Wordly Wise 3000 课程介绍

华夏中文学校将于2023年秋季开设火遍全球的英语课程Wordly Wise 3000. 这门课以其独特的设计，融词汇、阅读及写作于一体，通过卓有成效的教学手段，让学生在较短的时间里掌握词义并能够运用于阅读和写作之中。我们知道提升孩子的自主英文阅读能力，提升阅读流利度、阅读理解力以及写作都与词汇有着密不可分的联系。要让学生将来能在英语阅读和写作上有好的成绩，词汇需要同步进行。鉴于词汇学习的重要性，我们选择开设这门课，旨在帮助学生将来在各种ELA科目学习中取得良好的成绩。相信它的开设与我校开设的各级英文阅读与写作配合，将对同学英文水平的提升有极大的帮助！

2023年秋季我们对三年级以上的学生拟开设3、4、5、6、共四个级别的词汇学习。

### 该教材系列主要有以下特点：

- ❖ 丰富的词汇：Wordly Wise 3000通过每个年级的教材，提供了大量的词汇，并逐步增加难度。学生可以学习和熟悉不同等级的词汇，从常用词到高级词汇，有助于提高他们的写作和阅读能力。
- ❖ 多样的学习活动：教材中包含了各种多样化的学习活动，如填空练习、单词拼写、词义解释、句子填空等，通过这些活动帮助学生巩固所学的词汇，并提高对词汇的运用能力。
- ❖ 重点理解词汇用法：Wordly Wise 3000注重词汇的用法，通过例句和文章，帮助学生理解词汇在不同语境中的应用，从而提高阅读理解和表达能力。
- ❖ 阅读理解练习：教材中配有大量阅读理解练习，学生需要根据文章内容回答问题，这有助于提高学生的阅读理解能力和推理能力。
- ❖ 渐进学习：Wordly Wise 3000按照学年级别分层，内容从简单到复杂，逐步深入。这种渐进式的学习设计有助于学生逐步掌握更多的词汇和语言技能

# High School English

**Instructor: Adela Parnell**

**Time: 12:00-2:00 Sunday**

I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees:

Bachelor's in English from University of Texas at Tyler  
Master of School Business Administration,  
Master of TESOL  
Master of English.

## SAT ENGLISH

The SAT Prep course concentrates on SAT reading, vocabulary and writing skills. The course includes practice in taking the SAT test, as well as strategies for the question types (sentence completion, vocabulary, critical reading, and writing – finding errors / revision). We will focus on grammar skills also.

**Reading--** The goal for reading in this class is to read college level material closely and critically in order to answer difficult questions about the text. The Reading Section for the SAT requires students to answer evidence-based questions about a challenging reading selection in a timed setting. The class will prepare and practice for these reading passages and questions.

**Writing --**The goal for writing in this class is to prepare for the optional essay section on the new SAT which will be required by some colleges. Learning to plan and respond in writing quickly will help students on the SAT Writing test as well as other exams with writing including AP exams, college exams, SAT subject tests, etc. The new essay is an analysis essay based on a piece of text, so we will discuss and practice writing literary and rhetorical analysis.

# Literary Analysis & Essay Writing G 9-11th

Time: 2:00-4:00 Sunday

**Instructor: Adela Parnell**

I am from East Bernard, Texas. I taught for 27 years. I retired from the public-school system in 2018. I have the following degrees:  
Bachelor's in English from University of Texas at Tyler  
Master of School Business Administration,  
Master of TESOL  
Master of English.

Literary Analysis and Essay Writing (8-9) In this class, students will learn fundamentals of literary analysis including rhetorical strategies and literary terms. They will complete daily in-class readings that cover many topics and styles, both fiction and nonfiction, to expose students to a wide range of materials and ideas, accompanied with class discussion. Then, students will put their knowledge of literary terms and their reading skills together to write various kinds of analysis essays including characterization, compare/contrast, literary and rhetorical. Students will receive periodic homework in the form of readings or essays to complete, and they will be expected to study and memorize the literary terms.



# 新课介绍 AMC 8

老师：俞新天

俞新天老师毕业于中国顶尖大学，并获得美国弗吉尼亚大学的博士学位。他在科学计算和生物医学研究方面有着坚实的学术背景，同时在学术界和工业界积累了宝贵的工作经验。俞新天在SAT数学以及7至12年级学生的数学教学方面拥有丰富经验。此外，他还曾在各种数学竞赛中担任指导教练，

“Competition Math for Reasoning”课程主要采用美国数学竞赛（AMC）试题系列。AMC是美国数学协会举办的，已有70年历史的项目。该项目为初中，高中学生设置了一系列的比赛（AMC8/10/12, AIME, USA(J)MO等）。其题目以数学基础知识为根本，强调学生的分析能力，并不追求难题偏题。通过对AMC的系列训练，学生们分析解决问题的能力得到了极大地提高。目前全世界每年有超过三十万的学生参加AMC系列比赛。许多美国名校非常注重学生在AMC系列比赛中取得的成绩。

**American Mathematics Competitions (AMC), a program organized by the Mathematical Association of America, is a nation-wide competition that strengthens the mathematical capabilities of problem-solvers. The annual competition has increased to over 300,000 student participants.**

**It is easy for students to be entwined by the complexity of mathematics problems. However, for students to advance their analytical skills in competitive problem solving, it is key for them to understand how to explore and simplify intricate questions by employing fundamental knowledge in mind. The course “Competition Math for Reasoning” will allow students to adapt to “making complex ideas simple and not making simple ideas complex”, which will help students enhance their potential for problem solving. There will be two classes every week for total five weeks. Each class’s duration will be two hours. The class will use AMC 8 problems to cover core curriculum material and additional MATHCOUNTS problems will be used for supplemental learning.**

为提高数学水平，以及数学竞赛能力，我们计划将开设“Competition Math for Reasoning”课程。该课程是基于如下想法：

1. 对知识的融会贯通非常重要。解题思路是化繁为简。只做难题偏题，事倍功半。
2. 要引导学生开拓思维。一道题得到了正确答案不是最重要的，也不是终点，要鼓励教导学生一题多解。对同一个问题进行不同角度的分析，归纳总结，提高认知。
3. 循序渐进，能力提高了，认知水平提升了，成绩就是水到渠成。